

Dear Parents/Guardians,

This year, in Room 7, we will use a classroom management technique that allows students the opportunity to learn how to monitor and self-regulate their own behavior, as well as understand that all actions have rewards or consequences.

To accomplish this, we will be using a clip chart (similar to the "ladder" on the right) that allows us to "clip up" and "clip down" as we move throughout our school day. Students will begin each day "Ready to Learn" (on Green). To "clip up", students must exemplify good behavior, character, and/or effort. For these good choices, students will then be rewarded with points (via Class Dojo - see attached instructions for setting up your account) that can be exchanged for reward coupons. On the other hand, students who choose to make poor choices and/or disregard the class or school rules, will "clip down" and experience consequences that will consist of the loss points, free time, and/or have other possible disciplinary measures set in place. (See the ladder for more information. Consequences are also subject to change and/or are up to teacher discretion)

In an effort to keep you informed, at the end of each school day I will then post in their Class Dojo account to indicate where their clip rested and reward/deduct points as necessary. Please be sure to review their account daily, making sure to praise them on their good choices and setting goals for improving behavior when and where needed. Additionally, all "parent contact" (in regards to "Red" behavior), will be done so via its messaging capabilities and/or phone call.

I thank you for your support in fostering a positive, and reflective, learning environment. Should you have any questions, please feel free to refer to my website or contact me. I am looking forward to a wonderful school year!

Yours in learning,
Miss Gregory

SUPER DAY! Pink

This level is reserved for extraordinary behavior, and is awarded LOOSELY. We want this to remain special. Please do not expect your child to reach this level daily, but definitely make a big deal about it when they do! ©
Reward: 5 points

GREAT DAY! Purple

Students who achieve this level continue to make excellent choices and have outstanding behavior.
Reward: 3 points

GOOD DAY! Blue

Students who clip up to this level were making good choices, showing good character, or trying their best.
Reward: 2 points

READY TO LEARN! Green

This is an acceptable level in which to remain. If a student's day ends in this zone, it simply means they made good choices but did not go above or beyond the expectations.
Reward: 1 point

SLOW DOWN! Yellow

This level serves as a REMINDER that they must follow the class and school rules, and make better choices.
Consequences: Points are not earned/lost.

THINK ABOUT IT! Orange

This level indicates that, after the warning, the student neglected to correct their behavior.
Consequences: Think Sheet is completed & loss of 2 points. Additional "Teacher's Choice" of consequences may be imposed.

PARENT CONTACT Red

This level indicates that, after many attempts, the child continued to make poor choices that did not align to the school/class rules.
Consequences: All of the above "Orange" consequences PLUS: Loss of an additional point (3 total) and parent contact.
***If necessary, and warranted/requested by Mr. Anderson, a discipline referral could occur as well.**